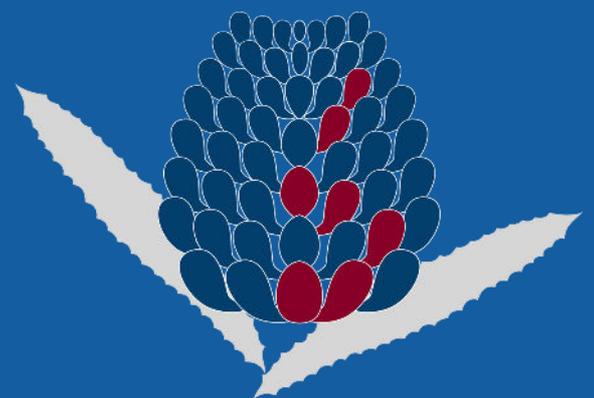




# WEST GREENWOOD PRIMARY SCHOOL



## 2021 ANNUAL REPORT



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# PRINCIPAL'S INTRODUCTION

I am delighted to present to you the West Greenwood PS 2021 Annual Report.

2021 was another fabulous year at West Greenwood Primary School. The school year commenced a week late due to the need to keep staff, students and families safe as COVID-19 posed a challenge in our community. After this initial hiccup, we were lucky enough to complete the school year, relatively unaffected by the pandemic raging across the rest of the world.

In Term 2, staff and students were excited to be able to welcome families back into the school, and by Semester 2 our assemblies and school events were once again well supported by the community. Many of our school processes were assessed in 2021 with the school undergoing both a School Compliance Review in August and a Public School Review in September. The findings from these reviews were both favourable and offered several recommendations which have been addressed in our Business Plan..

In this Annual Report, are reports and photographic and diagrammatic evidence that explain the WGPS journey through 2021, highlighting programs and events that have been planned to meet school targets identified in the West Greenwood Primary School Business Plan 2021-2024. In 2021, the school introduced the Academic Support Program which has targeted Literacy intervention for identified students in Years PP to 3, and supports teachers from Years 4 to 6 in writing and delivering differentiated programs to meet the needs of all the students in the class, focussing on ensuring all students are extended and challenged. We also introduced a program called Talk 4 Writing which has assisted teachers to more explicitly and accurately teach the structures in writing, enabling students to produce texts to a high standard. Staff continued to use their collaborative planning time to develop small group learning opportunities, open ended tasks and cross curricular programming to ensure engaging, differentiated programs are offered to all students.

I would like to thank the staff at West Greenwood Primary School for their continued commitment to our school and students. Through particularly challenging times, staff remain focused on the needs of our students and strive to deliver programs that support both their academic and social/emotional growth.

West Greenwood PS consistently implements a self-review and assessment process that allows us to examine school and student performance and collaboratively develop strategies for continued improvement. I look forward to presenting this annual report as the first one under the 2021-2024 Business Plan and use the information in this report as part of the suite of documents to consider when determining our pathway forward to ensure successfully meeting the targets outlined in the 2021-2024 Business Plan.

Whilst the Annual Report provides a wide range of information, it is also important to read this report in context, with the numerous other methods of communicating school information to the community. This includes Newsletters, Assemblies, P&C Meetings, School Board Meetings, Parent Information Sessions, Parent Handbooks, Student Reports and so on.

As is always the case, I welcome all forms of feedback about our school and its operations, and I trust you find the contents of this report valuable and informative.

Yours sincerely

*Caroline Harben*

Principal

## **GLOSSARY OF EDUCATION ACRONYMS**

<b>AC/WAC</b>	<b>Australian Curriculum or WA Curriculum</b>
<b>ALIA</b>	<b>Australian Library and Information Association</b>
<b>DOE</b>	<b>Department of Education</b>
<b>DOTT</b>	<b>Duties Other Than Teaching</b>
<b>DPA</b>	<b>Delivery Performance Agreement (document signed by all IPS schools (school's accountability measures))</b>
<b>DT</b>	<b>Digital Technologies</b>
<b>ECU</b>	<b>Edith Cowan University</b>
<b>FTE</b>	<b>Full Time Equivalent eg 0.4FTE equates to 2 full days</b>
<b>HASS</b>	<b>History and Social Sciences</b>
<b>IBP</b>	<b>Individual Behaviour Plan</b>
<b>ICT</b>	<b>Information and Communications Technology</b>
<b>IEP</b>	<b>Individual Education Plan</b>
<b>IPS</b>	<b>Independent Public School</b>
<b>LIKE SCHOOLS</b>	<b>A group of schools deemed statistically similar to WGPS, with whom our data can be compared</b>
<b>NAPLAN</b>	<b>National Assessment Program Literacy and Numeracy</b>
<b>NQS</b>	<b>National Quality Standards (guidelines for early childhood requirements)</b>
<b>PAT</b>	<b>Progressive Achievement Test (commercial standardised assessment)</b>
<b>PEAC</b>	<b>Primary Extension &amp; Challenge (classes taught off site)</b>
<b>P&amp;C</b>	<b>Parents and Citizens Association</b>
<b>PL</b>	<b>Professional Learning</b>
<b>SAER</b>	<b>Students at Educational Risk</b>
<b>SCSA</b>	<b>School Curriculum and Standards Authority (a branch of the Department of Education, which is the governing body for curriculum and assessment)</b>
<b>SEN</b>	<b>Special Educational Needs</b>
<b>STEM</b>	<b>Science, Technology, Engineering and Maths</b>
<b>WGPS</b>	<b>West Greenwood Primary School</b>

# DEMOGRAPHIC INFORMATION

## Enrolments

Enrolments continue to remain steady between 440-470 students, with little variation throughout the year. West Greenwood PS has a large catchment area and continues to be the largest primary school in the local and surrounding area. West Greenwood PS is the local school of choice in the area and we have a strict in-boundary enrolment policy.

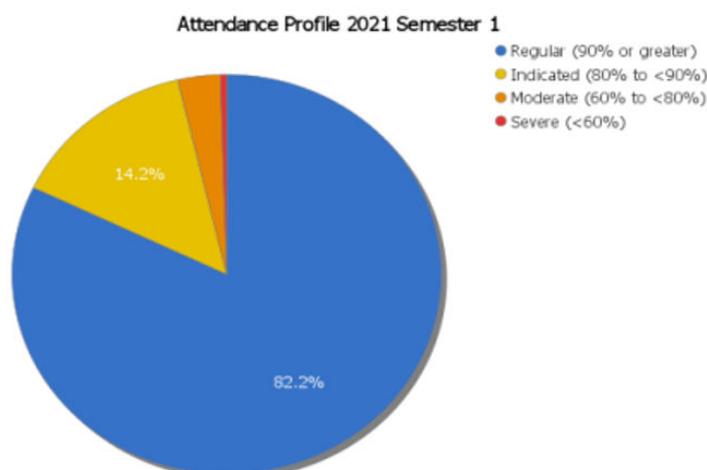
Student numbers as at 2021, Semester 2 are as follows

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(26)	43	46	60	62	65	61	68	431
Part Time	52								

Note: The Kindergarten Full Time student figure represents the Full Time Equivalent of the Part Time students

## Attendance

Attendance at West Greenwood PS for 2021 was 93.9%. Historically, West Greenwood has enjoyed higher attendance rates across all areas than both like schools and all WA public schools. Attendance is a high priority at WGPS and absences are followed up with an attendance letter if students are absent without a reason given. The school ensures student absences are followed up promptly and works with parents and other support agencies when attendance drops to an at risk level. The Department of Education defines regular attendance as being 90% and there is a direct correlation between poor attendance and student achievement. As part of our commitment to student attendance, we work with families to improve and maintain student attendance rates.



	School	Like Schools	WA Public Schools
2019	94.5%	93.6%	91.6%
2020	95.1%	94%	91.9%
2021	93.9%	92.6%	91%

2021 data shows we are continuing to follow these processes where we have maintained 0% student attendance in the 'Severe' risk area.

## SCHOOL STAFFING

Staff at West Greenwood PS continue to meet all the requirements for their professional learning needs, performance management and police screening. Our staff are committed to whole school practices, self-reflection and continual improvement which contributes to the successful running of the school. Staff demonstrate this through participation in a variety of curriculum committees, attendance at in-school and external professional development opportunities and through the effective use of collaborative planning time (DOTT) for all teaching staff. The staff work together as a team to make a positive contribution to ensuring students are able to engage with the curriculum to meet their potential in a stimulating and challenging environment.

	No	FTE
<b>Administration Staff</b>		
Principals	1	1.0
Associate / Deputy / Vice Principals	2	2.0
<b>Total Administration Staff</b>	<b>3</b>	<b>3.0</b>
<b>Teaching Staff</b>		
Level 3 Teachers	2	1.6
Other Teaching Staff	24	19.1
<b>Total Teaching Staff</b>	<b>26</b>	<b>20.7</b>
<b>School Support Staff</b>		
Clerical / Administrative	5	2.6
Gardening / Maintenance	1	1.0
Other Non-Teaching Staff	13	9.6
<b>Total School Support Staff</b>	<b>19</b>	<b>13.2</b>
<b>Total</b>	<b>48</b>	<b>36.9</b>

2021 saw the retirement of a long standing staff member, in Mrs Robyn Krokene. After a long and distinguished career with the Education Department with many of those years being at WGPS, Mrs Krokene made the difficult decision to leap into a new phase of her life. The staff, students and families were very sad to see Mrs Krokene leave the school but equally as grateful for her service. We wish Mrs Krokene a very happy and hopefully relaxing retirement, with time to truly enjoy her and Mr Krokene's beloved Pemberton; their home away from home.

As the 2021 school year drew to an end, there were several staff who won the opportunity to work in new settings, and some staff still on parenting leave.

Those staff will be missed in 2022, but we look forward to welcoming them back in 2023 with a wealth of new expertise. To replace those staff, WGPS again completed rigorous and comprehensive recruitment processes and secured high quality staff to teach at West Greenwood PS.

## SCHOOL BOARD REPORT

The West Greenwood School Board has had another productive year and I would like to thank all the School Board members for their support throughout 2021 with a special mention to outgoing members, Liana Cook and Gary Lonergan.

Nominated as Chair of the Board again in 2021, I am thankful for the great school community we are associated with, and how fortunate we are to have a collaborative support network throughout all aspects of the school community, from admin and teaching staff, particularly Caroline as well as parents and carers of our students. Following 2020, and the many challenges it presented, it is reassuring to see the resilience, care and support still thriving amongst the students, staff and families at West Greenwood.

In 2021, the School Board was fortunate enough to meet several times, which allowed numerous reviews of the schools performance in a number of areas, inclusive of policies, budgets, student performance, buildings and maintenance. There was a need to review certain policies in line with the Education Department and internal requirements, this included the review of the Behaviour Management Policy. It was great to see the focus on mental health and wellbeing throughout various programs in the school and the successful Well-being Day, which was coordinated by our fantastic staff. The school continued to focus on student performance in Mental Health & Wellbeing, Literacy, Numeracy, and Cultural Awareness which has resulted in various curriculum committees being established to focus on these areas in 2022.

In 2021, the School Review was completed and WGPS received positive feedback on the overall function and operation of the school. Some recommendations were received and these are now a focus to be included in the 2022-2024 Business Plan, which will assist with maintaining a clear strategic future for our school.

Claire Burns  
WGPS School Board Chairperson



# 2021 STUDENT ACADEMIC PERFORMANCE

## NAPLAN

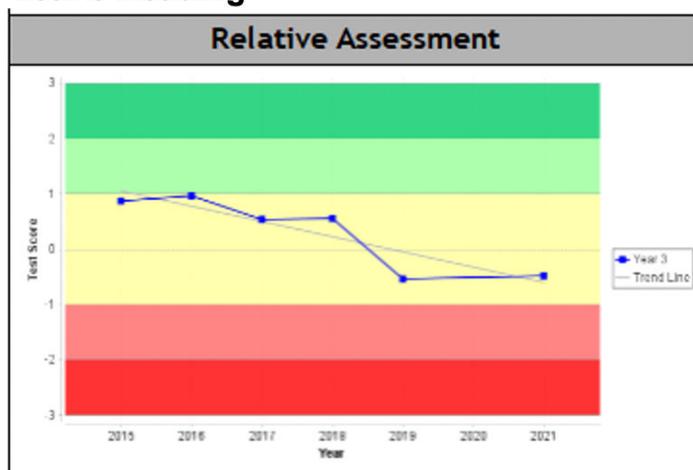
2021 NAPLAN data again showed some close tracking to like schools across the various assessments. However, there are concerns when comparing our data to that of 'Like Schools', especially across the Year 5 data.

	West Greenwood	Like Schools
<b>Year 3</b>		
Numeracy	400	409
Reading	426	439
Writing	426	441
Spelling	417	426
Grammar & Punctuation	416	437
<b>Year 5</b>		
Numeracy	481	499
Reading	491	518
Writing	475	490
Spelling	489	515
Grammar & Punctuation	477	510

Year 5 data indicates that Reading and spelling were significantly lower than expected. Historically this has not been the case across Year 5. Whilst it maybe an isolated result, it is still an area for concern, that will be monitored and addressed in 2022.

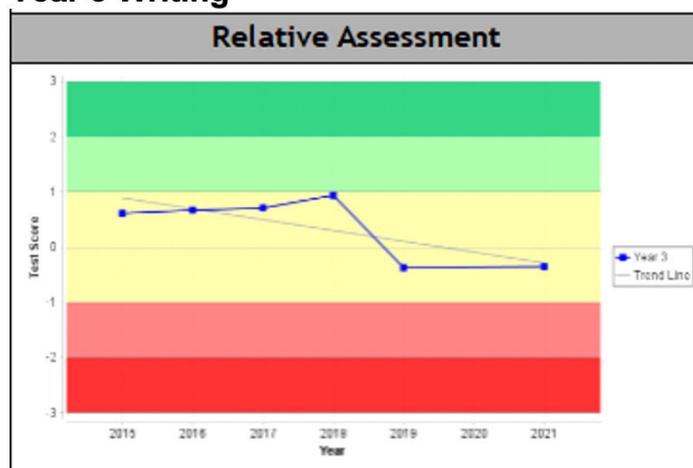
Average score for all NAPLAN assessments 2021 vs 'Like Schools'

### Year 3 Reading

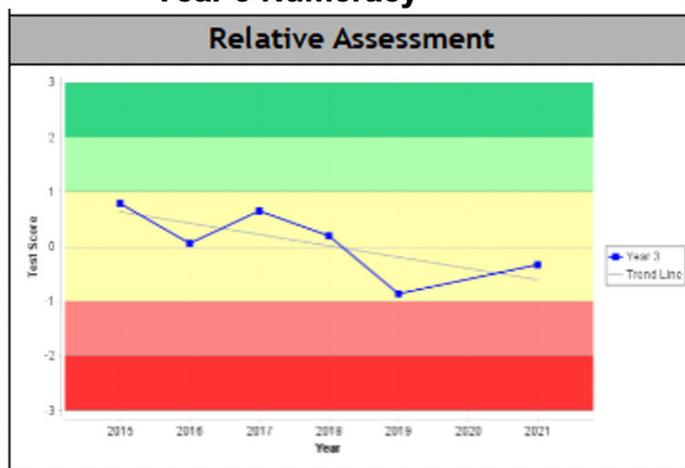


Year 3 data, indicates students performed as expected and have improved relative results for Numeracy, Reading and Writing from 2019 (There was no NAPLAN testing in 2020) as can be seen in these graphs. This is a pleasing arrest from the predicted trend line and is a focus to build on for 2022 NAPLAN student performance.

### Year 3 Writing



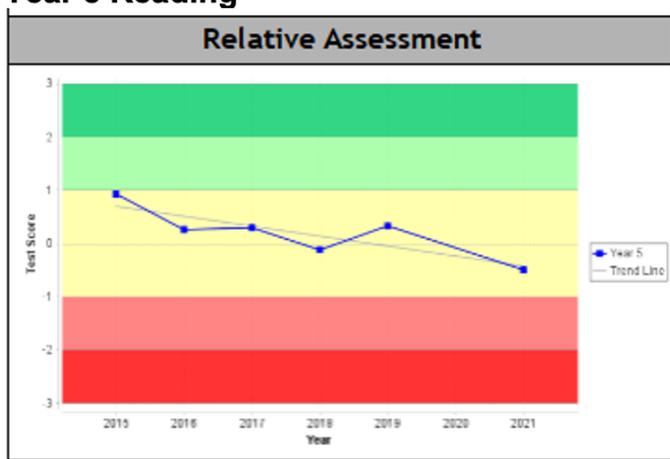
### Year 3 Numeracy



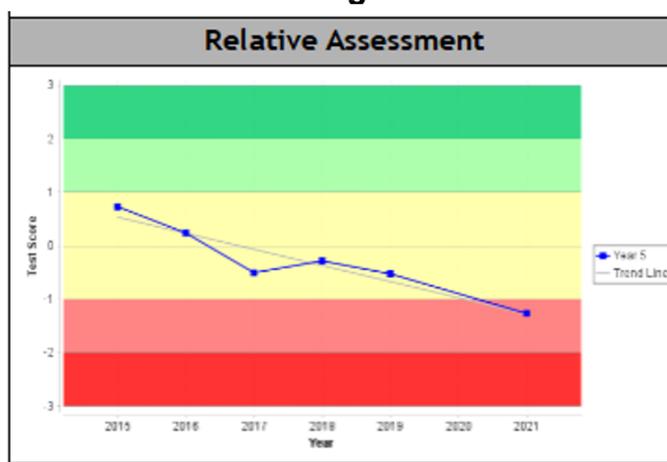
# 2021 STUDENT ACADEMIC PERFORMANCE

Year 5 data for Reading and Writing indicates students are continuing to track on the downward trend line. Strong academic targets will be set in the new Business Plan and Operational Plans to address this concern. The recent implementation of the Talk 4 Writing program across the whole school will be further strengthened in order to arrest the decline in Writing. 2022 will see a strong focus in Reading. Year 5 Numeracy data demonstrates a strong upward move away from the trend line. Staff will continue to refine whole school practices to build on this improvement in 2022.

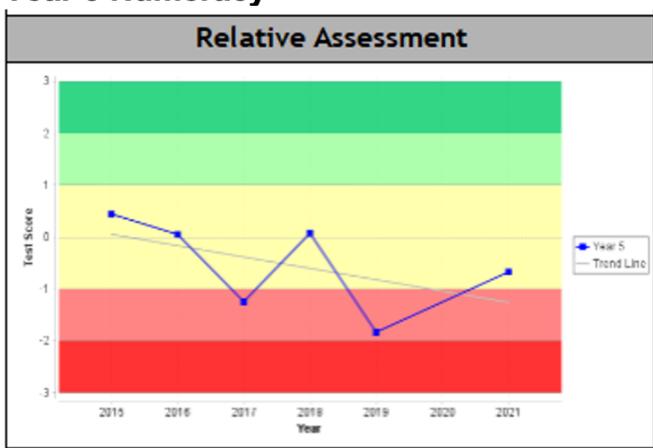
## Year 5 Reading



## Year 5 Writing



## Year 5 Numeracy



West Greenwood PS encourages all students to participate in the NAPLAN assessment and this does have an impact on data across average scores, as well as the percentage of students in lower and higher performance bands.



**2021 STUDENT ACADEMIC PERFORMANCE****Progressive Achievement Test (PAT)****Maths**

Maths PAT data for 2021 showed strong performance against the all Australian mean across all year levels. WGPS performed slightly below the Australian mean for students achieving in the 95th percentile in Year 1 and Year 5 and significantly below in Years 2, 3 and 4. Again, this indicates a definite trend of clustering at satisfactory performance and highlights the need for a more focused approach to differentiation in Maths, particularly with regard to challenging our top tier students.

This data is consistent with our Business Plan strategic direction of ensuring differentiation for all students to improve student outcomes in Maths. In response to the data, the WGPS Maths Committee will roll out their whole school improvement plan for the consistent teaching of maths across the school in 2022, to align with current, best practice research.

<b>PAT Maths</b>				
Year Level 2021	WGPS Median scaled score	Australian Median scaled score	WGPS 95 <sup>th</sup> percentile scaled score	Australian 95 <sup>th</sup> percentile scaled score
1	99	93	115	117
2	106	103	120	127
3	113	111	126	135
4	117	117	135	141
5	123	123	140	144

**Reading**

PAT Reading data for 2021 indicates students at West Greenwood PS, in general, perform consistently with the Australia wide normed sample of students. Year 1 results for 2021 did show, similar to last year, West Greenwood PS students performed lower in the assessment than the normed sample.

Particularly in the 95th percentile, compared to the Australian mean, West Greenwood PS students have improved their performance and closed the gap slightly, particularly in Year 1 and Year 2. The newly implemented Academic Support Program will assist WGPS students to further close this gap in the higher grades, once students who have benefitted from this program begin to move through to the higher year levels.

<b>PAT Reading</b>				
Year Level 2021	WGPS Median scaled score	Australian Median scaled score	WGPS 95 <sup>th</sup> percentile scaled score	Australian 95 <sup>th</sup> percentile scaled score
1	85	87	112	116
2	102	100	127	127
3	111	111	130	135
4	119	119	137	143
5	121	124	139	146

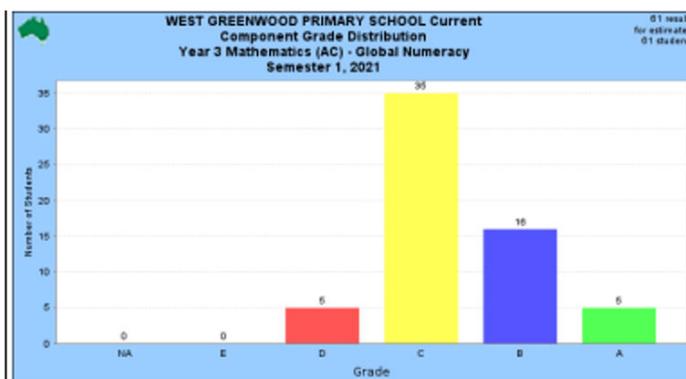
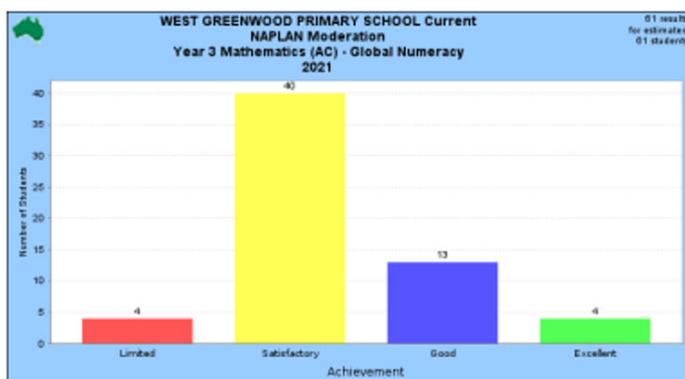
# 2021 STUDENT ACADEMIC PERFORMANCE

## Student grades vs NAPLAN performance

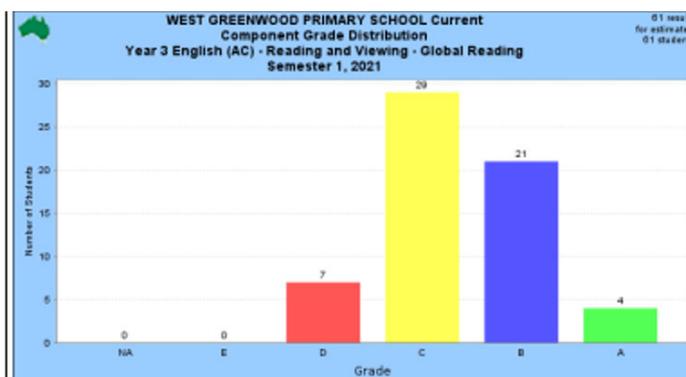
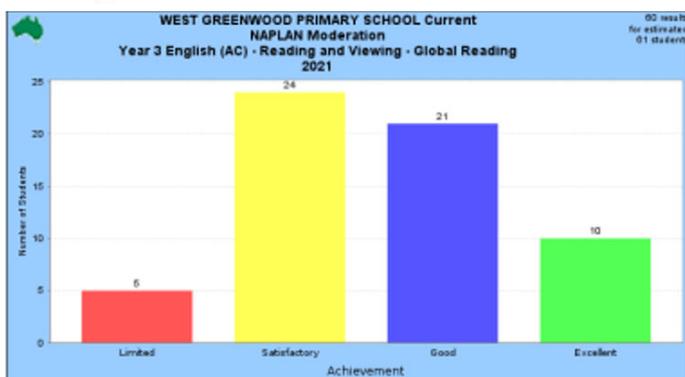
Each year the school can produce reports that show how students in Year 3 and 5 performed in NAPLAN and compare this data to the grade they obtained in their Semester 2 School Report. In most instances there should be a similarity in student performance and student grades. This is represented by consistency in the numbers and the shapes of the graph. In the graphs below, NAPLAN performance is indicated in the left hand graphs, with student grades for the respective Learning Area shown on the right.

### Year 3

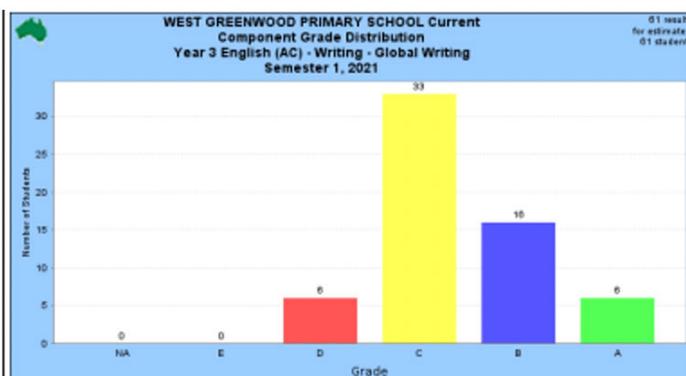
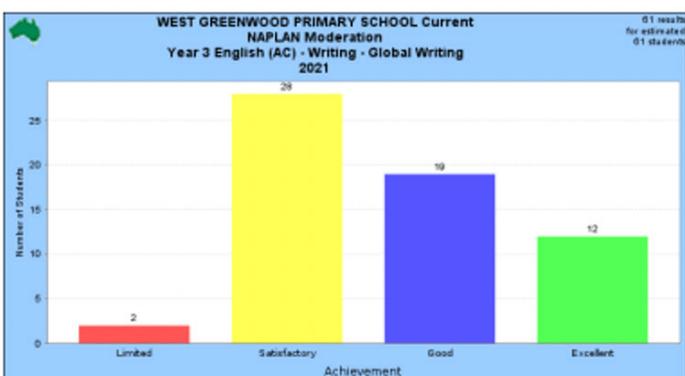
#### Mathematics



#### Reading



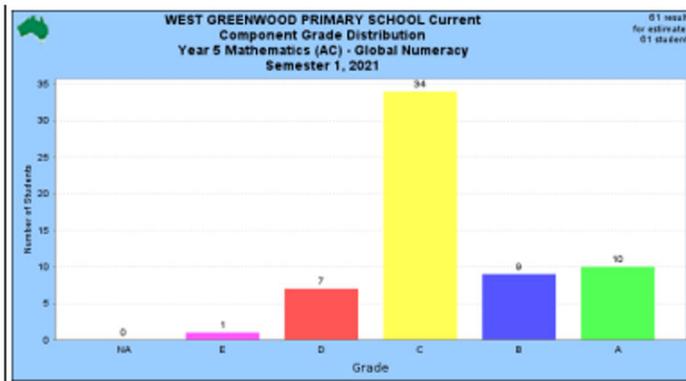
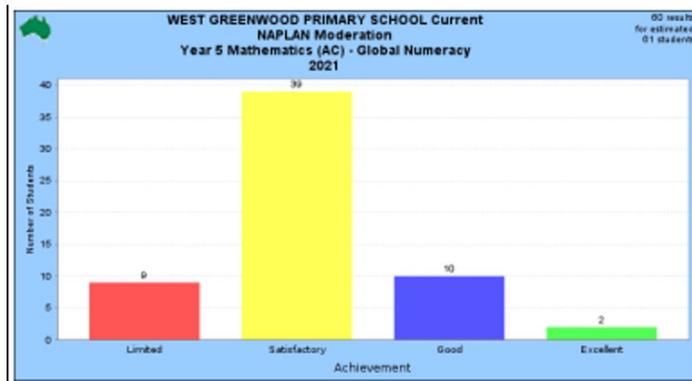
#### Writing



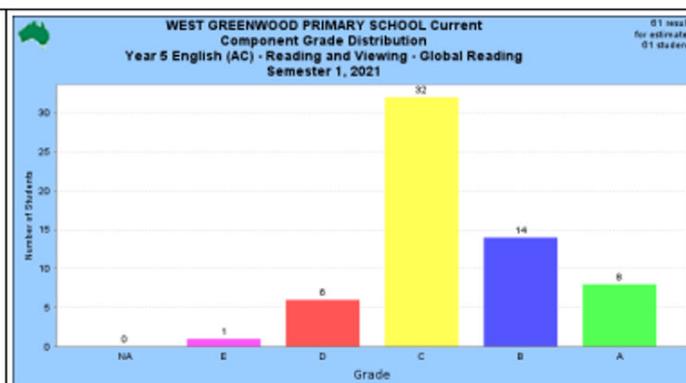
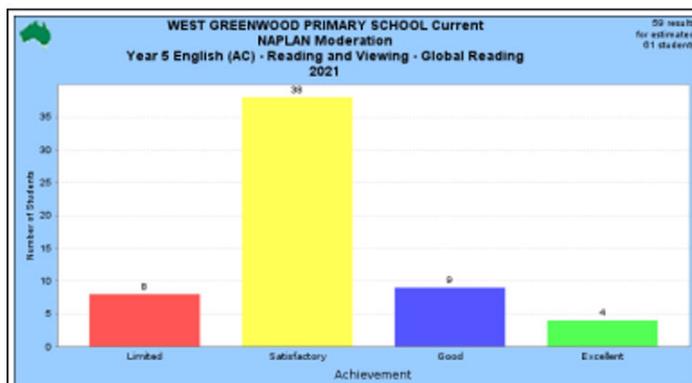
The graphs above show that in the area of Year 3 Maths, students were issued with a higher proportion of B grades (blue bar), than what was expected, based on NAPLAN performance. In the areas of Reading and Writing, the graphs are somewhat aligned, however they do indicate West Greenwood teachers do not give as many A (Green bar) grades as expected.

# 2021 STUDENT ACADEMIC PERFORMANCE

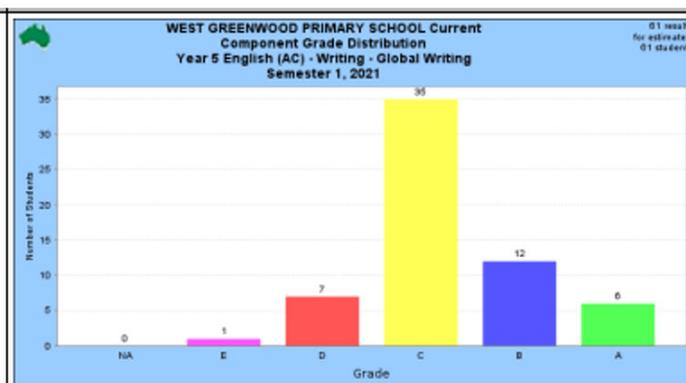
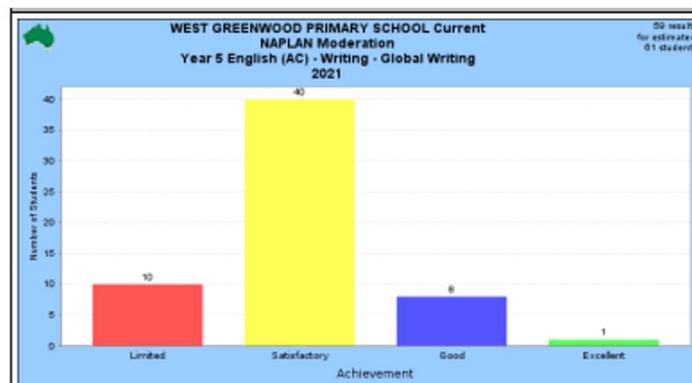
## Year 5 Mathematics



## Reading



## Writing



The graphs above show that Year 5 report grades were significantly higher, than what would have been expected, based on NAPLAN performance alone. Of particular interest is the fact that very few students achieved excellent performance in NAPLAN Maths, yet a considerable percentage of students received an A grade (green bar) at the end of the year. In both Reading and Writing Year 5 data, students received a considerably greater number of A and B grades than the NAPLAN performance data indicates.

In relation to Maths, the Year 3 and 5 data show similar trends, in the higher grades, compared to NAPLAN performance. Whilst there are sometimes explanations for this trend, it is an area of concern that the school will address and monitor into 2022 and beyond.

## PARENTS AND CITIZENS (P&C) REPORT

Our P&C continued to support our school community in 2021 in various ways with some new changes as well as old favourites.

Meetings were held twice a term and changed to a starting time of 6:30pm. The meeting venue was also changed to the Greenwood Tavern Function Room to encourage a more social atmosphere.

A new logo was created to provide a distinct and unique representation of our P&C from the school's logo. It has also helped to make our P&C notices more identifiable and has also been used on new badges and shirts for our P&C President and Canteen Manager.

In 2021, our P&C successfully held several events and fundraisers:

- Mother's Day Stall
- Krispy Kreme FUNdraiser
- Egg Fundraiser
- Online Father's Day Stall
- Open Night catering
- Breakfast of Champions
- Sausage Sizzle and Cake Stall (Faction Carnival)
- D.A.W.G.S. Annual Campout
- Colour Run and Subway lunch
- Music Night catering



While still working within certain COVID-19 restrictions, our P&C had a successful year with over \$33,000.00 being contributed to the school for:

- Bicycles and tricycles for the Early Childhood Play Area (Kindy/Pre-Primary)
- Year 6 Yearbooks
- Students Leaders' Lunch
- Teacher Consumables
- \$100.00 Scott Stene Values Award
- \$15,000.00 to assist with the WGPS ICT Lease 2022
- \$15,000.00 contribution towards new carpet in the Undercover Area

Our P&C increased online accessibility by moving our Costume Library to QKR! and running a Father's Day Stall entirely on the QKR! app. This helped parents who are not always able to be onsite and provided a different 'buying' experience for students.

We look forward to continuing to support our school community in 2022 with more events planned as well as our ongoing work through the canteen (Possum's Pantry), Uniform Shop, Costume Library, Book Club and the D.A.W.G.S.

Crystal Collins-Sio  
P&C President 2021

## SCIENCE REPORT

We were excited to begin 2021 using our newly refurbished laboratory for the first full year. It was completed in late 2020 with only a few weeks of Term 4 in which we were able to experience the new space, furniture and resources. The new fittings, furniture and storerooms have meant students have the space to investigate and explore in a classroom that is designed for activities utilising hands-on science lessons (and the clean up!). The custom sinks and STEM tables have enabled students easier and safer access to water when completing experiments. The new organisational Gratnell shelves in the supply storeroom have made accessing materials more efficient and accessible.

The Annual Synergy Solar Car Team was back in action after being cancelled the previous year. Our team worked hard in school and in their own time to be able to construct the solar car and get it running as fast as possible. The students went to St Mark's for the trials and competed with great spirit and collaboration on an extremely hot day! The event has over 40 schools competing, and it was wonderful to see the students build and race their car into the second heat.



The theme for Science Week 2021 was Food: Different by Design. The students absolutely loved participating in a delicious activity - making Ice Cream in a bag - or in some instances delicious cold milk shakes in a bag! The students discussed the properties of the ingredients and the process of changing states from liquids to solids. We then collected our equipment and students thoroughly enjoyed "shaking" their ice cream together. This was an excellent example for learning about Science and Human Endeavor - understanding the principles of science and their impacts on our everyday lives.

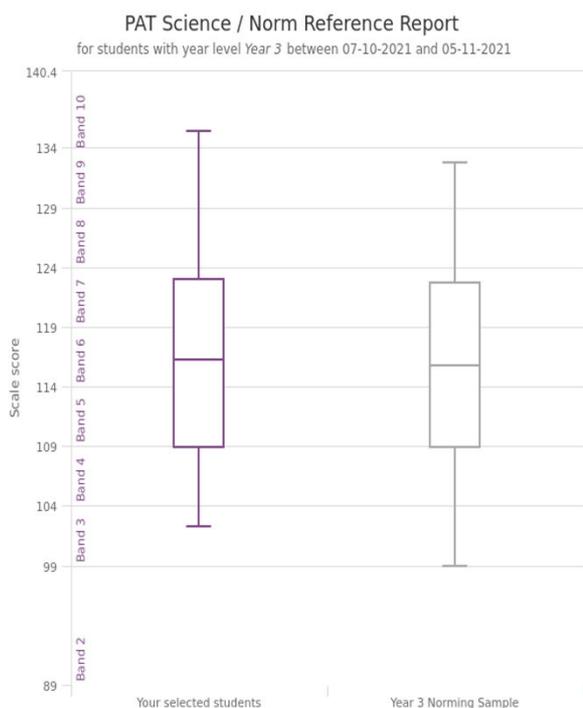
As part of Science Week students also participated in a static electricity incursion run by Little Genius. Through interactive and hands on activities students discovered what static is, how to make it and some fun uses of this force. We had parent volunteers to assist the rotation of fun educational activities and students thoroughly enjoyed watching the effects of static on a variety of materials.



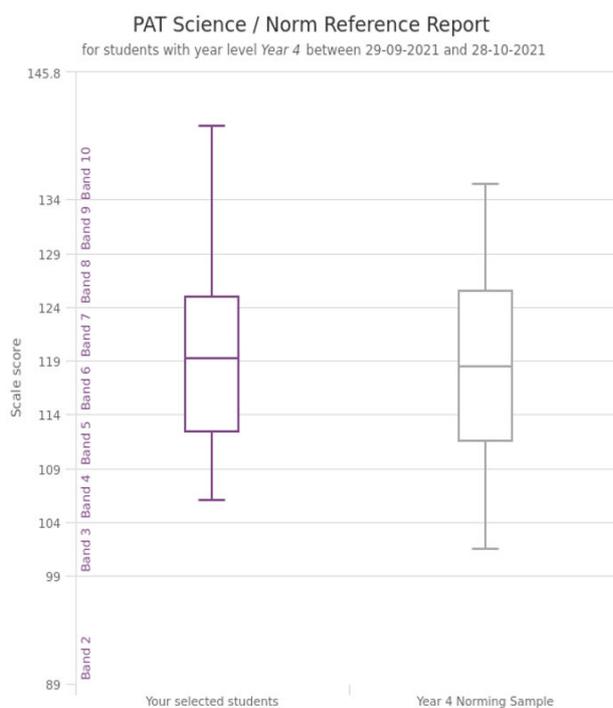
# SCIENCE REPORT

Students from Years 3 – 6 sat the PAT Science test. It is a digital test that shows students understandings in Science, and is a national assessment tool. Students in Years 3, 4 and 6 show the bottom of the Whisker graph above the Norming Sample. It provides us evidence that the Year 5 cohort requires explicit, targeted teaching and target setting to move the whisker to Band 5.

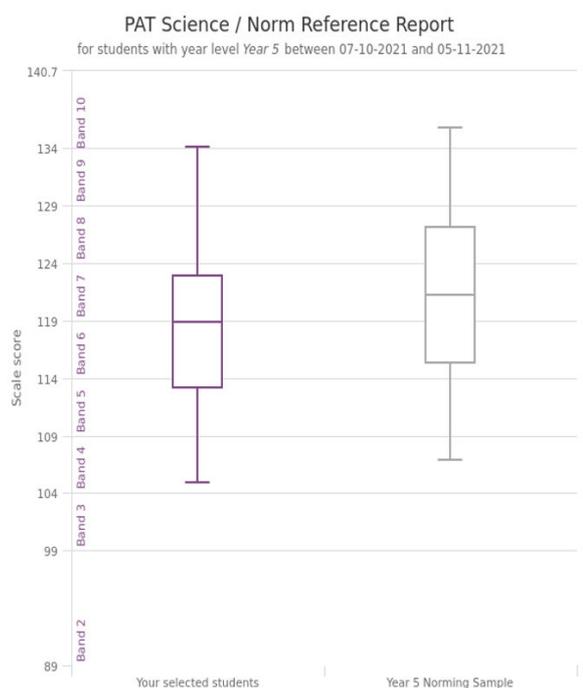
## Year 3 Science data



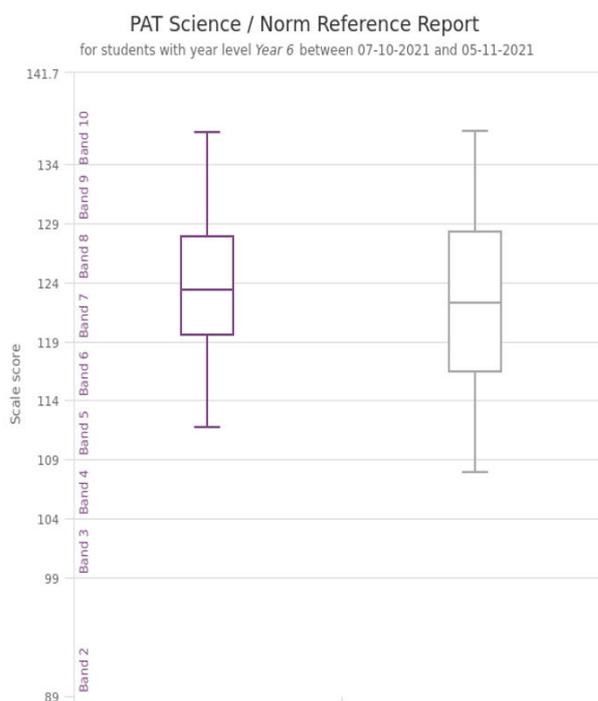
## Year 4 Science data



## Year 5 Science data



## Year 6 Science data



## SCIENCE REPORT

The Science Specialist area continues to grow with a high focus on engagement and a practical approach to teaching the WA Curriculum content. Some feature investigations for 2021 included:

- Making a Most Magnificent Thing - to make our everyday lives easier (STEM).
- Designing and building a body for our solar cars (STEM).
- Growing seeds under different conditions.
- Exploring animal adaptations using simulated activities.
- Learning about sound and making instruments from everyday items.

Overall a highly successful year in the Science Laboratory developing essential skills and curious students.

Shae Siebert  
Science Specialist



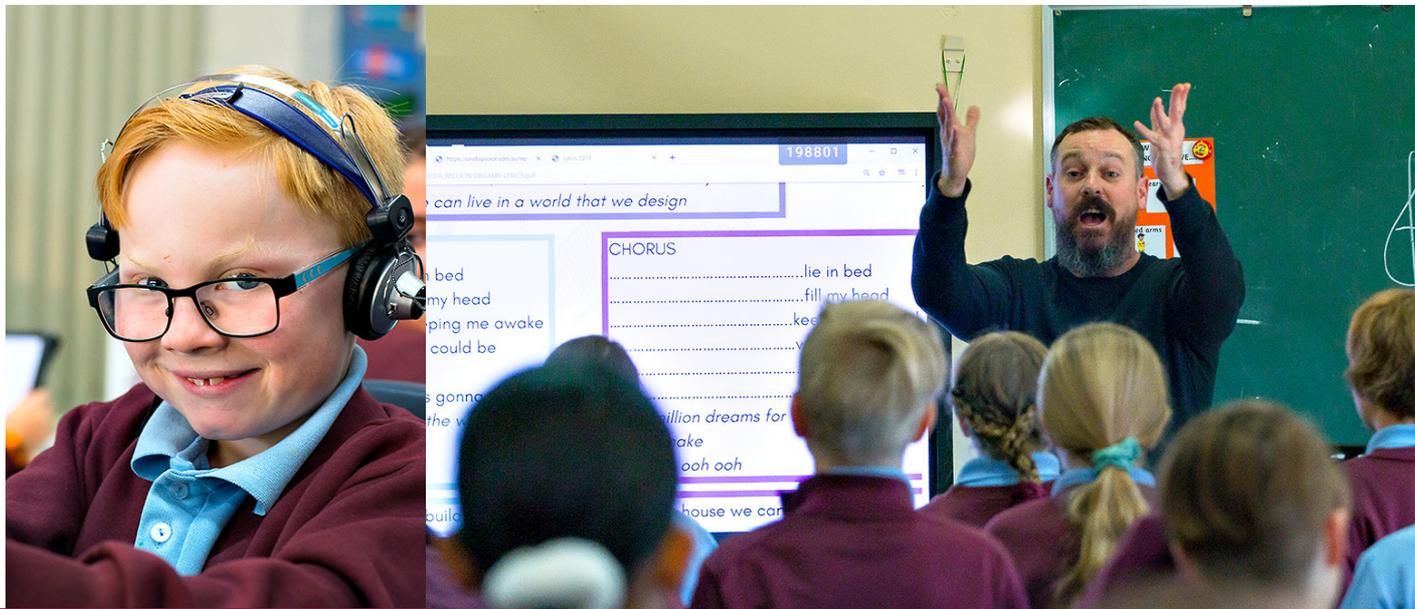
## MUSIC REPORT

2021 was a wonderful year for all young musicians and lovers of music across our school. Following the challenges of 2020 where not only performing arts across schools were temporarily put on hold but the entire performing arts industry (especially music) had to sit and wait patiently.

Despite starting the year with some challenges we assembled the choir ready for our ANZAC service. This was set up on the lawn between Tuart and Banksia Blocks, in a physically distanced manner to account for restrictions. Our students remained together in the UCA while all other guests were outdoors. It turned out to be a beautiful service under the gum trees and was an improvement on all other services that I have been involved with running. Our largest choir ever performed three beautiful songs bringing tears of sadness and joy to many attendees. The whole school also sang a song together, led by some of our choir's elite soloists. I learned a lot about setting up condenser microphones in an outdoor environment at that service. Our amazing SIMS Brass teacher Mr Keatch played the Last Post for us in his military colours.

In the classroom we continued with a focus on percussion and musical elements; for year one, glockenspiel, for year two a little recorder, solid recorder for year three, and various depths and levels of ukulele, guitar and Garage-band for the senior students. For the first time ever I utilized the "Workstations In The Classroom" with our year two, three and four students. This gave them the opportunity to play some simple classical guitar whilst continuing with recorder and glockenspiel. It was very successful. Our senior students displayed real progress on the ukulele and even students who don't usually take part in "extra musical activities" found the skills they learned in the classroom lead them to performing in front of hundreds of our community members later on in the year.

During term two we hosted the One Big Voice Young Talent Final auditions. This brought many extremely talented singers, bands and solo musicians to our school for performances of a calibre rarely seen in Primary schools. During this term all of our ensembles (choir, rock band, flute and brass) worked very hard towards the big events of terms three and four.



## MUSIC REPORT

Term three was probably the busiest term for our music department. We hosted the One Big Voice Soloist and Compere rehearsals where many students from across Perth and beyond attended a large workshop, fine tuning their parts for the One Big Voice Show. Our choir attended One Big Voice (the largest gathering of children singing in the world at that time). The show was a huge success with our choir of 78 offering 2 soloists, 1 compere and 12 students performing Auslan to the lyrics of songs. Our students performed to over fifteen thousand people. Our amazing Principal, two of our fantastic teachers and one of our most musical education assistants stepped up to supervise our huge choir at very late notice while I was at RAC Arena helping to run the concert. For this I am eternally grateful.

Before we had a chance to exhale after One Big Voice, I attended the Greenwood College Music Camp/Tour. Their last leg of the tour was to visit and perform at our school. They showed off their concert band, swing band, rock bands and ensembles of all shapes and sizes to our students, all led by the incredible Mr Luke Salmon. This tour helps to secure the great professional bond we have with Greenwood College and provides inspiration for many of our musically minded students, many of who are now enjoying the music program at Greenwood College.

In Term Four we began auditions for our end of year music concert, and we also started preparing for the year six graduation ceremony. We held our music concert outdoors due to popular demand from our school community. It was the biggest and best concert we have ever had. It featured over two hours of solo vocalists, dancers, our flute ensemble, brass ensemble, live instrument performances played by students who learned to play at home, through tutors and at school in our music lessons. The concert also featured the Greenwood College Junior Rock Bands (furthermore strengthening our bond with the college). The big finale was our school rock band who were amazing. They played six songs and after their big encore they "trashed the stage" (safely), then left the audience in the dark with the screaming feedback of guitars. The concert was filmed by an ex student who used drone technology and created an amazing highlight reel of the event.

Graduation was an event of mixed emotions as the Year Sixes farewelled the school with Jason Mraz's "Have It All". The audience also enjoyed the tunes of our flute ensemble and the song that seemed to be the theme of the year, a retake of the 80s classic "Iko Iko".

I don't know if it was simply a contrast with the many challenges of 2020 but I'd have to say that 2021 was the greatest year I have ever witnessed and experienced as a music specialist. The whole community, staff and students helped to make a very memorable year for the right reasons!

Ben Swain  
Music Specialist



## JAPANESE REPORT

2021 saw the continuation of Japanese as a specialist subject at West Greenwood PS, with 50 minute lessons once a week for Year 1-6 students.

Students in Year 1 completed a program called “ABCs of Japan” in Semester 1 where they were introduced to many aspects of Japanese culture through stories, songs, clothing, realia, arts and craft. In Semester 2, they did a unit of study on makiba (the farm) learning the names of animal words as well as beginning to read and write in hiragana, the basic Japanese alphabet. Students from Years 2-6 continued practicing their skills in reading and writing all 46 basic characters, and then progressing to learning vocabulary and culture through various topics – such as the topics of fruit, birthdays, families and pets for Years 2 and 3. Meanwhile, Year 4s covered the topics of convenience stores and sport – learning about Japanese sport days and traditional sports such as sumo and kendo in the process. Year 5s and 6s looked at the topics of obento (lunchboxes) and learnt about food and Japanese restaurants – in particular, the all-important skill of ordering food at a Japanese restaurant!

Students were able to learn more about Japanese during lunchtime Japanese clubs every Tuesday when the Japanese room was open to students from Years 2-6. Some activities included learning to draw anime, how to put on a yukata properly, make origami and do tricks on the kendama. Several upper primary students also came to practise their Japanese as well as learn more advanced Japanese writing in the form of kanji and katakana.

In 2021, we had planned to have a special taiko workshop incursion however this was cancelled due to Covid19 restrictions. Nevertheless we still had highlights throughout the year which included:

- Establishing an online exchange program with Shiroyamadai Elementary School in Kyoto for our Year 6 students. These exchanges were held class-on-class with our students asking their Japanese peers questions and vice versa. Some highlights included showing our Japanese friends the contents of our lunchboxes, and our Japanese friends sending our graduating Year 6 students’ hand-made origami cranes.
- Calligraphy day where students experienced the art of “shodo”, writing Kanji with traditional brushes and black ink.
- Thanks to P&C grants, we were able to buy more toys, books, games and realia to put into our tatami corner.
- Continuation of cooking lessons for Year 6s as well as food
- tasting lessons for other years. Year 6s learnt how to make yaki-udon (Japanese style fried noodles), okonomiyaki (savoury pancakes), onigiri (rice-balls) and gyoza (Japanese dumplings).



## PHYSICAL EDUCATION REPORT

In 2021, Physical Education lessons were conducted by West Greenwood's Physical Education Specialist, Mr John Lawniczak, except for Term 3 when Mr Lawniczak was on sick leave. All of the school's PE classes, Kindergarten through to Year 6, had fifty-minute lessons.

Some features of Physical Education in 2021 were;

- Fundamental Movement Skills taught to the K, PP and Year 1-3 classes, as well as to various individuals in Year 4-6 classes on an "as required" basis.
- Clinics and promotional talks by visiting sport specialists.
- New equipment was purchased for students through the annual PE budget as well as Sporting Schools funding, with additional support funds supplied by the school P&C.
- New uniforms were used by students when representing the school in interschool sports in Term 2's Lightning Carnival held at Kingsway Sports Centre, amid the threats of cancellation due to the Covid-19 pandemic. West Greenwood won the Hockey tournament and were runners-up in Modcrosse and AFL football.
- Despite the Covid-19 pandemic, West Greenwood held its annual Term 3 Faction Athletics Carnival, mainly organised by support teacher Mr Paul Valentino, with terrific support from the Administration team and classroom teachers.
- WGPS hosted the Interschool Athletics Carnival for our sports cluster, the Ashdale Cluster Schools Sports Association (ACSSA). The carnival was a great success and although West Greenwood didn't come home with the championship cup, the sportsmanship displayed by all was a credit to the competition.
- Sports that were taught and practised in modified games included cricket, T-ball, tennis and volleyball, as well as interschool sports including AFL, hockey, netball and soccer.
- West Greenwood participated in the Year 1-6 Cross Country Championships held at Penistone Reserve. There were seven participating schools and WGPS performed very well with several outstanding individual champions, runners-up and high placegetters. In order to more accurately select the best long distancing running representatives for WGPS in 2022, a pre or post-school "running club", and/or a long-distance running component in PE classes towards the end of Term 3, will be implemented.



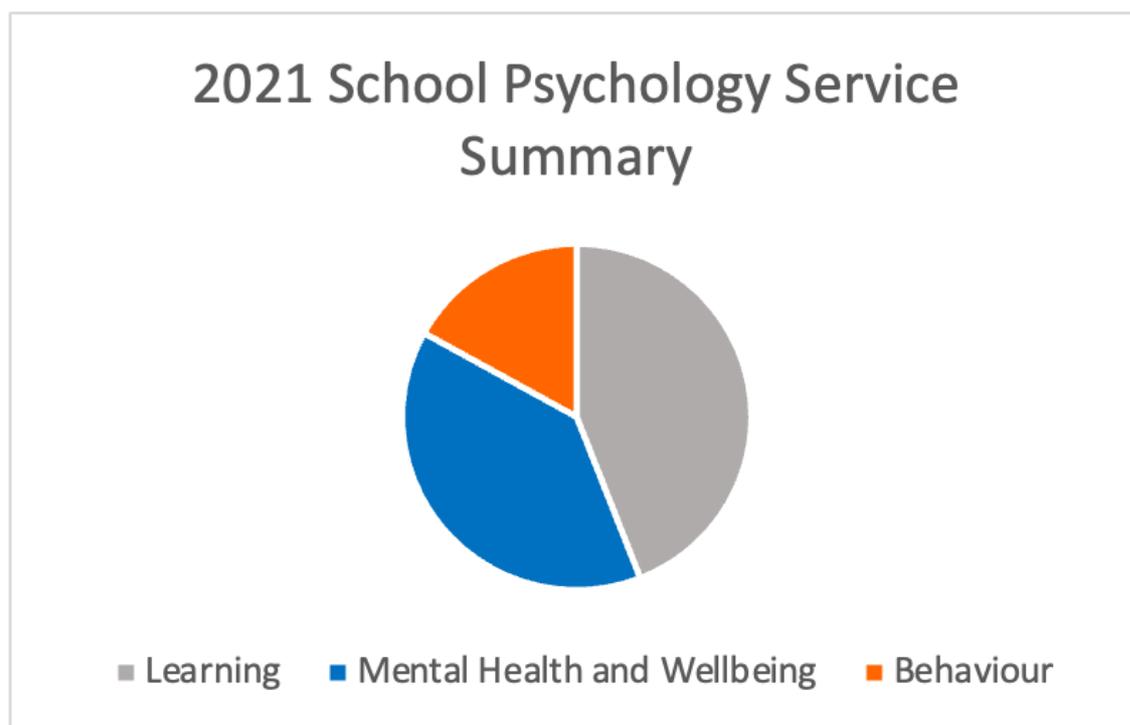
## STUDENT SERVICES

With a continued focus on student and staff health and wellbeing, our processes and strategies were re-invigorated with the appointment of a new school psychologist. A review of the Behaviour Guidelines resulted in a document that summarises our positive, educative approach to managing student behaviour.

### School Psychology Service

The newly appointed school psychologist conducted case conferences, consultations, assessments and observations with students, parents and teachers. In addition to this, she assisted staff with developing individual plans for students and conducted professional learning for staff. A large portion of her role in 2021 was liaising with Administration and staff around rewriting the school Behaviour Management Policy based on Functional Behaviour Analysis principles and restorative practices.

There was a significant increase in cases related to Mental Health and Wellbeing in 2021.



### Chaplain

Chaplain services continued for two days per week, consisting of

- Individual student counselling
- Kids Who Care program
- Aussie Optimism
- GRIT program
- Library games club
- Liaison with community organisations

## STUDENT SERVICES

### Story Dogs

This program enables students with some difficulties with reading to engage in one-on-one time with the Story Dogs volunteer and her dog to learn and practise their reading in a safe and supportive environment. Approximately ten Year 2 students engaged in this program in 2021.

Story Dogs is a free, innovative program that is an important component in supporting our reluctant readers and building their confidence when reading. WGPS conducted a fundraiser in Term 3, crazy sock day, and all the proceeds were donated to Story Dogs.

### Speech Therapy

We continued our partnership with ECU Speech Therapy students in Semesters 1 and 2, and they conducted assessments and small group and individual therapy sessions.

### Health & Wellbeing Committee

The focus for 2021 was anxiety and building relationships. The school collaborated with the network cluster putting funds towards surveying students with the Acer PAT Social/Emotional survey. The survey was conducted with students from Year 1 to 6 and has provided valuable data to assess the social/emotional outcomes for our students moving forward. Results from the survey showed the mental health of students at WGPS was less well developed than that of cluster schools. This is an area we will continue to work on in 2022.

In response to the recommendations of our IPS School Review, we also implemented a process of relationship mapping in order to collect data on student safety and connectedness within the school. Staff were asked to identify for every student in the school if they had a relationship with the student, deemed them at educational risk, deemed them at social/emotional risk or if they thought the student required extension. The results of the survey gave out some valuable results and we now have a data tracking tool to ensure students' needs in these areas are being prioritised.

Having raised the profile of health and well-being in our community, West Greenwood PS again hosted our now biannual Wellbeing Day. The day started with a whole school assembly, with guest speaker Emma Philippe sharing her athletic journey with us and how both her fitness and mental health benefitted from her sporting choices. The fun continued with the children participating in groups through a range of activities that were designed to build a growth mindset, teach the art of relaxation, challenge the children to try something new or build self-esteem. There were over 40 different activities, ranging from Boot Camp, hair styling, fruit juicing and AFL to bike riding and mindful colouring. The activities were run consecutively by teachers, Education Assistants, office staff, our gardener, parents, family of teachers and other community volunteers. The grand finale of the day was the colour run hosted by the P&C for all students. Students finished the course covered in bright fluorescent colours and icky green slime. Staff, children and volunteers thoroughly enjoyed the day and much learning and fun was had by all.

## LIBRARY REPORT

West Greenwood Primary School Library strives to create an environment which is welcoming, relaxing, and vibrant. The library provides a diverse collection of books to cater for all students' interests and learning programs through the constant sourcing of books, weeding, repairs and topical displays.

On Mondays, Wednesdays and Fridays the library was open during lunchtime for students to play games, read, draw, borrow books, sit and talk with friends, listen to story time and participate in craft activities. All classes visit throughout the week for a 25minute session to exchange books and to read. Two highlights of 2021 were:

- Library Monitor Program at lunchtime on Monday, Wednesday and Friday. Library monitor positions were open to all year 5 and 6 students and selection was based on a written application. Successful applicants were trained before commencing duties in the library. Monitors were rostered on one lunch time every fortnight and assigned library tasks to complete during this time. The main aim of the program is to develop an understanding of the function and value of the school library. Library monitors were given tasks such as shelving returned items, tidying shelves, assisting students to locate books and search the schools catalogue, run story time and the related activities, preparing new books for circulation, entering book reviews into the library management system, creating library displays, assisting library staff during book week and to help keep the library space well presented.
- Scholastic Book fair 2021 was held during book week 'Old Worlds, New Worlds, Other Worlds' in August. This was the first year back after the event being cancelled in 2020. The event was well attended, and classes created displays to showcase the book week theme and the shortlisted titles. We had such a great response from the WGPS Community, that the school received over \$1800 worth of free rewards to spend with scholastic. The library used \$900 to purchase new books from scholastic, with the remaining \$900 used to purchase new class novel sets for the middle and upper school. Titles such as Storm Boy, Danny Champion of the World and Black Cockatoo.

### Highlights from the year

#### Events:

- Book week activities for students during lunchtime and class library visits.
- Scholastic Book fair
- The annual Book week parade in August for K – 6 and staff members.
- ALIA National Simultaneous Storytime in May.
- Topical educational display
- Harmony day activities
- Story time conducted by year 5/6 library monitors
- Christmas time arts and craft activities

#### Services:

- Lunchtime games and quiet activities.
- Story time Wednesdays.
- Parent literacy and numeracy packs.
- After school access for students and parents.
- Student library monitor programme for years 5 and 6.

#### Administration/Management:

- Library layout rearranged to create a more dynamic and functional space.
- Accessioning and preparing new decodable home readers.
- Biannual stocktake of all library resources.

## WASTEWISE REPORT

In 2021 West Greenwood PS continued our focus on sustainable practices. Again, this year, our committee of dedicated staff and parents worked hard to distribute the Waste Wise message to cease the depletion of natural resources in order to maintain an ecological balance at our school.

On the back of the hard work of the committee applying for a grant, we were fortunate to receive a Waste Wise Grant and were able to build a community garden for our school. We organised 2 busy bee days where students, staff, families and the wider community came to school and worked together to build a garden located outside Banksia block. One of our fathers built some worm farm stands to house our 4 worm farms, created from recycled fridges. The sustainability committee held a competition, and the winning entries were able to paint their design onto the worm farms. The worm farms reduce the amount of rubbish placed in regular bins at school and teach students about recycling our scraps that we collect during crunch and sip, recess and lunch times. The Waste Wise grant also enabled the committee to purchase raised garden beds, seedlings, and numerous gardening implements so that the garden could be created and yield a fabulous harvest of fruits and vegetables. We also Classrooms used the garden beds to teach children how to harvest fresh fruit and vegetables. Classrooms picked, cleaned and cooked the fruit and vegetables and incorporated it into many learning areas.

The WGPS community continued our efforts with the following initiatives to help reduce our ecological footprint;

- Containers for change
- Possum Pantry (reusable cutlery, containers and cups)
- Juice box bin
- Soft Plastics
- Bread tags



## **BUILDING AND GROUNDS REPORT**

During the 2021 election our local member of Parliament, Jessica Stojkovski committed to supporting priorities of local school communities. Our executive team identified that a priority for West Greenwood Primary School was the resurfacing of the two basketball courts. WGPS received \$25,000 in funding for this project. The project was completed in December 2021 with the total cost of the project being \$43,000. The shortfall of \$18,000 was funded from the school's operational cash budget.



In 2021 we saw the following minor work projects completed utilising funds from the school's operational cash budget:

- New mural by local artist displaying the Zones of Regulation cost \$1,510
- Mural on Library outside wall refreshed \$1,352
- Roller door installed to repurpose an alcove area into a cleaning storeroom \$1,546
- New blinds installed to classrooms in the Banksia Block \$4,174
- New pinboards and whiteboards installed to the wet area Banksia Block \$1,121

Together with continued funding from our key stakeholders (State Government, Department of Education and WGPS P&C) we have been able to continue to still beautify and enhance our learning areas, playgrounds, workspaces and health and safety wellbeing of our community.

Another major refurbishment that will be taking place at WGPS is the carpeting of the Undercover area. This project has had \$15,000 committed by the P&C from their 2021 funds and \$15,000 committed by WGPS in the 2022 operational cash budget. Due to delays with issues identified with the current surface this project will be completed in 2022.

## 2021 HIGHLIGHTS AND EVENTS

The staff, P&C, School Board and families at West Greenwood PS strive to make learning as enjoyable and hands on as possible. Over the course of the year, despite the interruptions from COVID-19, there were a significant number of events that contributed towards making 2021 another highly successful and memorable year.

- Specialist programs in Science, Phys Ed, Music and Japanese
- Health & Well being Day
- Participation in the state-wide Numero competition
- Year 6 camp
- New parent morning tea hosted by our Chaplain, Penny
- Thank you gift to volunteers and parents
- Outdoor ANZAC Service
- National Simultaneous Story Time streamed live to all classes
- Story Dogs program in Year 2 classes
- Harmony Day
- Book Week Parade
- Colour Run
- Faction sports carnival, interschool carnival, winter sports and cross country
- Interm Swimming
- Year 6 high school transition and helicopter visit
- Christmas Concert
- Student Leaders' lunch
- First Aid Focus
- Fire Safety visit by Emergency Services
- Scitech visit –Forensic Science Incursion
- Year 4 Penpal excursion to Dalmain PS
- Fathering Project DAWGS events
- Former Students Visit to Year 6 Students
- Zones of Regulation Wall Mural
- Year 6 Graduation ceremony and excursion to the Maze
- Outdoor music concert
- Visit from Greenwood College school bands



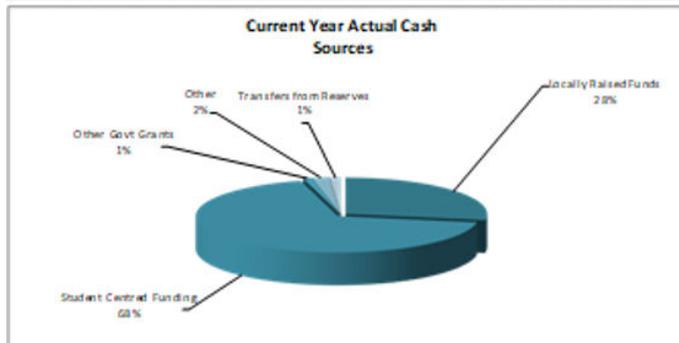
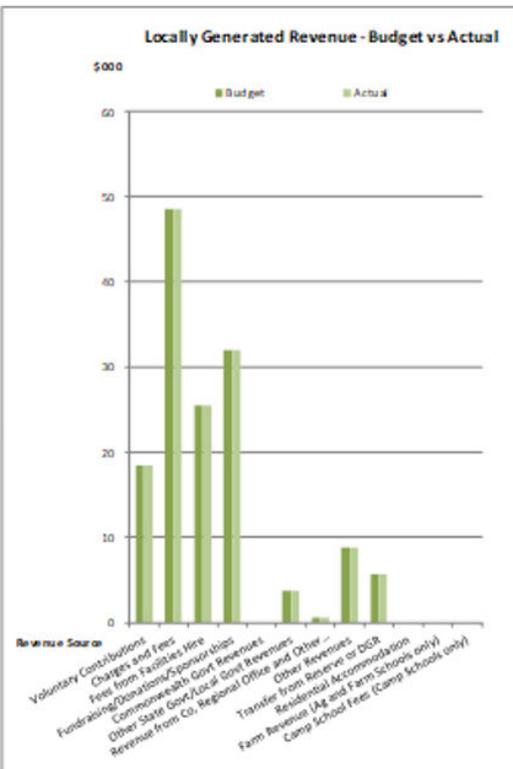
# FINANCIAL REPORT

## Financial report as at 31 December 2021

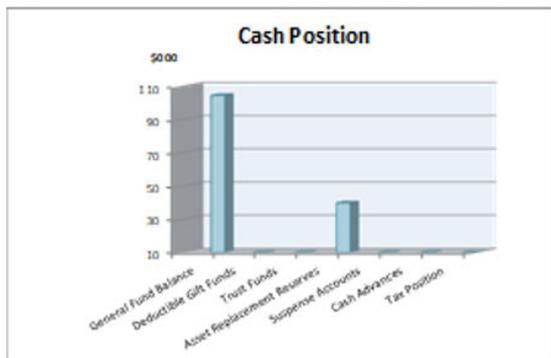
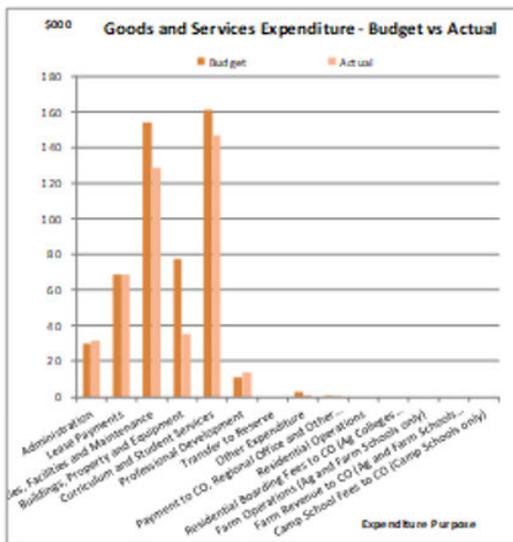
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West Greenwood Primary School  
Financial Summary as at  
31 December 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1: Voluntary Contributions	\$ 18,470.00	\$ 18,478.50
2: Charges and Fees	\$ 48,564.00	\$ 48,564.00
3: Fees from Facilities Hire	\$ 25,505.00	\$ 25,504.99
4: Fundraising/Donations/Sponsorships	\$ 31,956.00	\$ 31,956.00
5: Commonwealth Govt Revenues	\$ -	\$ -
6: Other State Govt/Local Govt Revenues	\$ 3,743.00	\$ 3,743.35
7: Revenue from Co, Regional Office and Other Schools	\$ 571.00	\$ 571.32
8: Other Revenues	\$ 8,791.00	\$ 8,791.96
9: Transfer from Reserve or DGR	\$ 5,728.00	\$ 5,728.00
10: Residential Accommodation	\$ -	\$ -
11: Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12: Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total locally raised funds</b>	<b>\$ 143,335.00</b>	<b>\$ 143,335.62</b>
Opening Balance	\$ 82,763.00	\$ 82,763.26
Student Centred Funding	\$ 304,897.22	\$ 304,896.89
<b>Total Cash Funds Available</b>	<b>\$ 530,995.22</b>	<b>\$ 530,995.77</b>
Total Salary Allocation	\$ -	\$ -
<b>Total Funds Available</b>	<b>\$ 530,995.22</b>	<b>\$ 530,995.77</b>



Expenditure - Cash and Salary	Budget	Actual
1: Administration	\$ 20,977.22	\$ 31,828.67
2: Lease Payments	\$ 68,592.00	\$ 68,591.96
3: Utilities, Facilities and Maintenance	\$ 154,130.00	\$ 128,394.88
4: Buildings, Property and Equipment	\$ 77,336.00	\$ 35,294.08
5: Curriculum and Student Services	\$ 161,035.00	\$ 146,964.33
6: Professional Development	\$ 11,255.00	\$ 13,998.56
7: Transfer to Reserve	\$ -	\$ -
8: Other Expenditure	\$ 2,690.00	\$ 1,011.30
9: Payment to CO, Regional Office and Other Schools	\$ 360.00	\$ 360.00
10: Residential Operations	\$ -	\$ -
11: Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12: Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13: Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14: Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 505,344.22</b>	<b>\$ 425,443.53</b>
Total Forecast Salary Expenditure	\$ -	\$ -
<b>Total Expenditure</b>	<b>\$ 505,344.22</b>	<b>\$ 425,443.53</b>
Cash Position Variance	\$ 25,651.00	



Cash Position as at:	
Bank Balance	\$ 143,335.26
Made up of:	
1: General Fund Balance	\$ 106,552.34
2: Deductible Gift Funds	\$ -
3: Trust Funds	\$ -
4: Asset Replacement Reserves	\$ 30,777.42
5: Suspense Accounts	\$ 35.30
6: Cash Advances	\$ -
7: Tax Position	\$ 13,067.00
<b>Total Bank Balance</b>	<b>\$ 143,335.26</b>