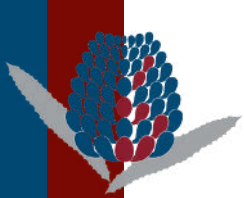


WEST GREENWOOD
PRIMARY SCHOOL
FRIENDS GROWING TOGETHER



Annual Report 2022





School Context

Our school builds its culture around the four Whole School values of Resilience, Respect, Responsibility and Doing Your Best.

We are a proud Independent Public School with a rich 40-year history of providing successful education. In 2022 we educated 430 Kindergarten to Year 6 students, taught by well-qualified, experienced, and dedicated teachers who worked in partnership with parents to ensure the needs of every child was met.

We take pride in our care for our students, quality learning opportunities, and openness to new ideas and people. Explicit teaching is a core requirement of teaching practice at West Greenwood Primary School. Teachers use explicit teaching as an instructional strategy to meet the needs of their students and engage them in unambiguous, clearly articulated teaching. Teachers plan for explicit teaching to make clear connections to curriculum content, through a concise focus on the gradual and progressive steps that lead to a student's development and independent application of knowledge, understanding and skills. Teachers use consistent formative assessment to inform ongoing instruction.

Our school offers specialist teaching programs in Music, Japanese, Science and Physical Education. Our students have access to various technologies, including desktop computers, laptops, iPads and robotics/coding equipment. Our staff is committed to providing relevant and engaging learning experiences and all teaching staff belong to one of six committees responsible for driving Literacy, Numeracy, Aboriginal perspectives, Sustainability, ICT and student health and wellbeing.

Support staff - including education assistants, a chaplain and a school psychologist - work to ensure all students' needs are met. In addition to this, the school has forged strong partnerships with Edith Cowan University, which provides speech pathology students to work at the school, the School of Educational Needs - Disability and the West Coast Language Development Centre.

Our school features a friendly and dedicated Parent and Citizens' Association (P&C) which meets twice a term. P&C projects continue to support the school's funding and planning by providing extra playground facilities, managing the canteen, promoting and running the school uniform shop, and providing additional funding for various learning areas.

Our School Board is well-informed on current teaching practices, student achievement and supports the work of teaching and support staff. The board monitors the school's business plan and assists in reviewing and updating school policies.

Strong external partnerships exist at the school, with an Out of School Care facility operating five days a week and school holiday periods, an after-school Young Engineering Club operating once a week, multiple sporting clinics operating before and after school, and Greenwood College providing multiple transition activities for students in Years 5 and 6.

It is my pleasure to present the 2022 Annual School Report.

Wayne Bariolo
Principal

School Organisation and Staff Structure 2022

Staffing during 2022 was quite challenging for West Greenwood PS with a high turn over of staff due to Covid, other illnesses, promotion and leave. In particular, the Executive team was very unstable with many staff members being asked to fill administrative roles or the roles being unfilled due to staffing pressure. However, the school and staff were committed to ensuring that every student was provided with the tools and support to be capable of successful learning. Staff were provided with time to meet and plan collaboratively, and the creation of Phase of Learning Teams ensured that meetings were spent discussing the impact of our teaching and learning on students.

The school is driven by a deep belief that every student is capable of successful learning. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents. There is a strong collegial culture of mutual trust and support among teachers and school leaders, and parents are treated as partners in the promotion of student learning and wellbeing.

Principal	Term 1 – Caroline Harben Term 2 -4 - Wayne Bariolo
Deputy Principals	Term 1 – Leonie Martin Stacey Young Term 2 – Leonie Martin Caroline Harben Term 3 – Leonie Martin Shae Siebert Term 4 – Shae Siebert
Manager of Corporate Services	Term 1- 3 - Michelle Wirth Ann-Marie Longley Term 4 – Ann-Marie Longley



Teaching Staff	Michaela Williams Susie Taylor Lauren Symes Lucinda Burns Amy Connop Alison Blight Jacinta Castiglioni Jessica Campbell Shaun Edwards Alannah Turner Margaret Neville Dayle Hegarty Elena Eddy Vicki Orr Darren Beard Ben Swain Shae Siebert Aimee Seletkovic Jessica Boi Wendy Perry Sabrina Campbell Kendall Rowley Lisa James Jayden Roth John Lawniczak Paul Messom
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School Officers	Bridget Sevier Vicki Hiscock
Education Assistants	Margaret Egan Jade Fletcher Leonie Flood Angie Frazer Jude Hamilton Sarah McCale Jane O'Donovan Anke Ramdohr Vanessa Senior Tracy Taylor
Chaplain	Beth Barnes
School Psychologist	Annika Marsh
Library Officer	Charmayne Jiggins
Gardener	Peter Senior Wayne Rowley
Cleaners	Andrea Gunn Masdalepah Abdul-Latiff Suan Philips

Demographic Information 2022

Enrolments

West Greenwood PS has a large catchment area and continues to be one of the largest primary schools in the surrounding areas. We have a strict in-boundary enrolment policy with most classrooms at capacity.

	2018	2019	2020	2021	2022
Primary (Excluding Kin)	417	417	417	405	386
Total	417	417	417	405	386

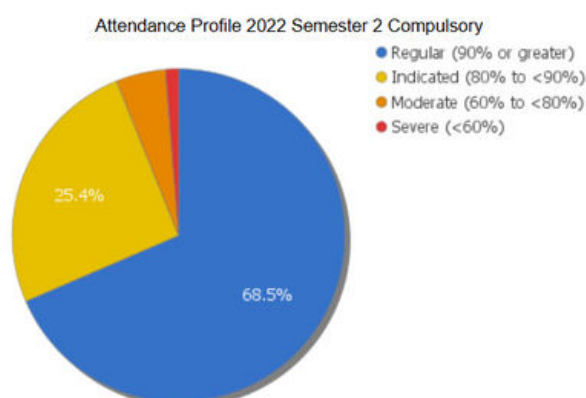
Attendance

With significant disruptions due to Covid-19 in 2022, making new families feel welcome, student engagement, and attendance continued to be a priority for WGPS and staff. School-wide consistent processes for welcoming children into class daily, as well as following up unexplained absences proved to be successful in maintaining strong student attendance when compared to like and WA Public Schools.

These processes included:

- Morning Meetings providing families and staff to build strong partnerships and ensuring open communication about attendance and learning.
- Staff working closely with the school chaplain and school psychologist to support students and families where anxiety or school refusal was evident.
- Providing time for staff and administration to complete follow up calls to parents to identify reasons for unexplained absences.

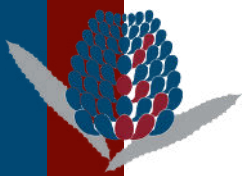
	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	95.1%	94.1%	93.2%	93.9%	89.5%	77.6%	95.1%	94%	91.9%
2021	94.1%	92.8%	92.4%	88.3%	83.4%	76.8%	93.9%	92.6%	91%
2022	89%	89.4%	88.3%	87.7%	81.2%	69.5%	89%	89.2%	86.6%



Destination Schools

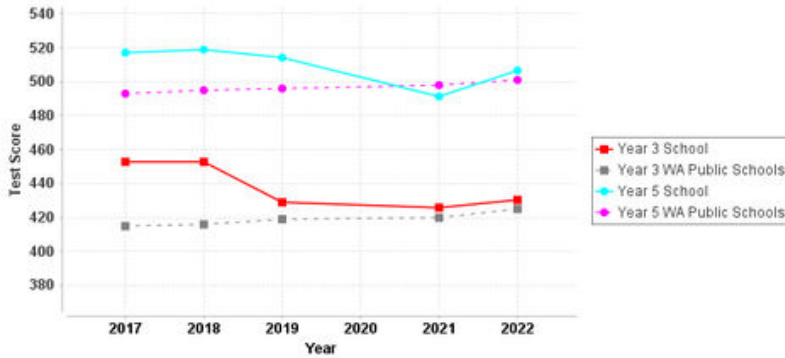
Greenwood College is still the destination of choice for our year six students. We do see a small cohort accept scholarships to attend various local high schools, both state and independently run, for academic or sporting pursuits.

Destination Schools	Male	Female	Total
4122 Greenwood College	23	35	58
1309 St Stephen's School	4		4
4057 Carine Senior High School		3	3
4129 Duncraig Senior High School	2		2
4153 Belridge Secondary College	1		1
4012 Churchlands Senior High School		1	1



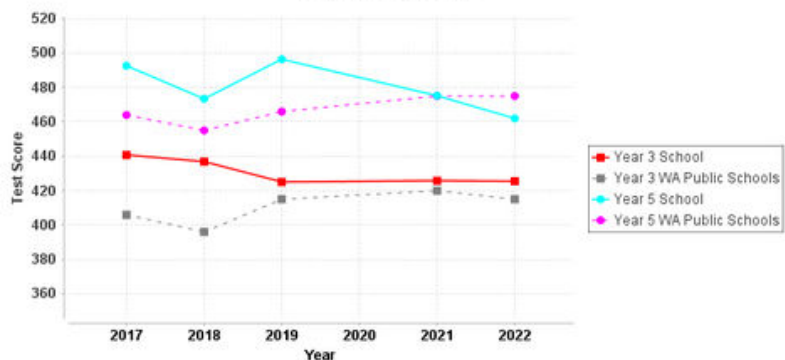
NAPLAN ENGLISH 2022

Average Reading Score



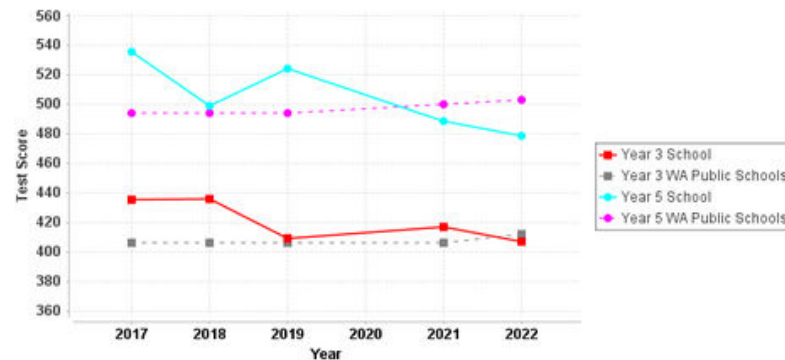
2022 NAPLAN data demonstrated an upward trend in Reading achievement, with Year 3 and 5 students performing slightly above WA Public Schools. The introduction of the whole school explicit instruction model, daily reviews, explicit vocabulary instruction and the Academic Selection Program (ASP) is likely to have contributed to increased performance overall.

Average Writing Score



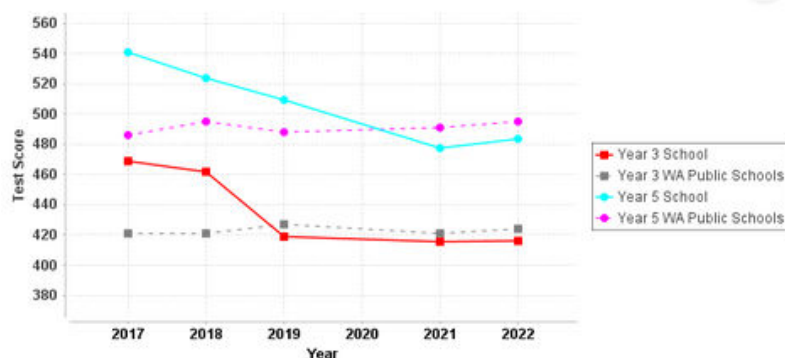
Year 3 Writing shows a slightly upwards trajectory which could be contributed to the explicit use of the Talk 4 Writing program. Staff will continue to refine whole school practices to build on this improvement in 2023.

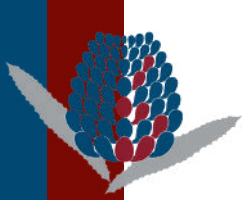
Average Spelling Score



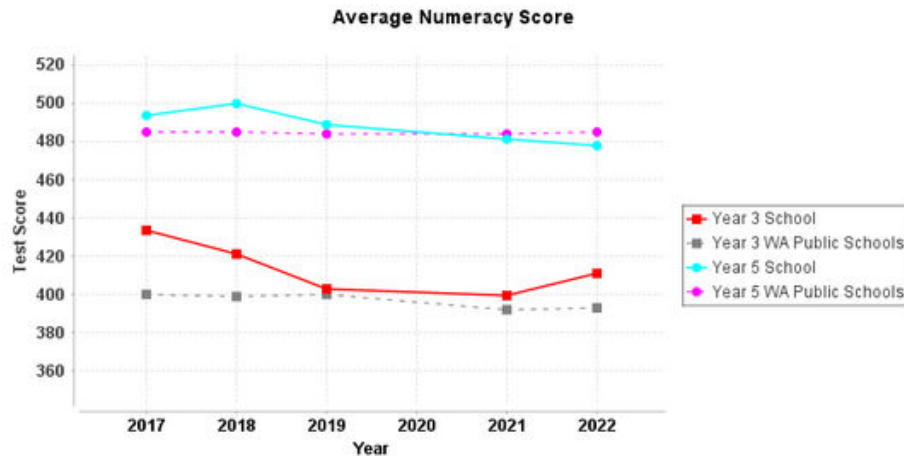
In other areas of the English assessments, both Year 3 and Year 5 students performed below WA Public Schools, although there are upward trends in Grammar and Punctuation. The school is looking into strengthening our practise in 2023 with the introduction of an evidence based synthetic phonics program for the K-3 and a rigorous morphology and syntax approach in year 4 to 6, to reduce the variance between classrooms.

Average Grammar & Punctuation Score





NAPLAN MATHS 2022



2022 NAPLAN Numeracy data demonstrated an upward trend in Year 3, with Year 5 sitting just below WA Public Schools. In 2022, staff continued to focus on Paul Swan Maths resources, and the implementation of High Impact Teaching Strategies in Mathematics with the focus on concrete (physical resource) manipulation, abstract (pictorial displays) and representational (notation strategies) being applied. Additionally, PAT Numeracy was also utilised to further analyse Mathematics data.

In 2023 we look to add Brightpath Math Assessments and the use of the data analysing platform, Elastik, to provide staff with triangulated information on student achievement and growth.



2022 Highlights



Participation in the state-wide

Número competition

Running Club

New parent morning tea

Harmony week events

Installation of new flag poles

ANZAC Service

Year 6 camp

Reconciliation week events

Walk of the Wagyl

National Simultaneous Story Time

Story Dogs reading

Story Dogs Fundraiser

Harmony Day

Book Week parade

Parent open nights

Faction sports carnival

Interschool carnival

Winter sports

Interschool cross country

In-term swimming

Year 6 high school transition

Emergency services helicopter visit

Christmas concert

Student leaders' lunch

Pirate Day fundraiser

Fire Safety visit by Emergency

Services

Scitech Forensic Science incursion

School of Thought radio show

Fathering Project (DAWGS) events

WGPS Speeches

Year 6 Graduation ceremony

Excursion to Outback Splash

Outdoor music concert

Visit from Greenwood College school

bands

Recarpeted undercover area

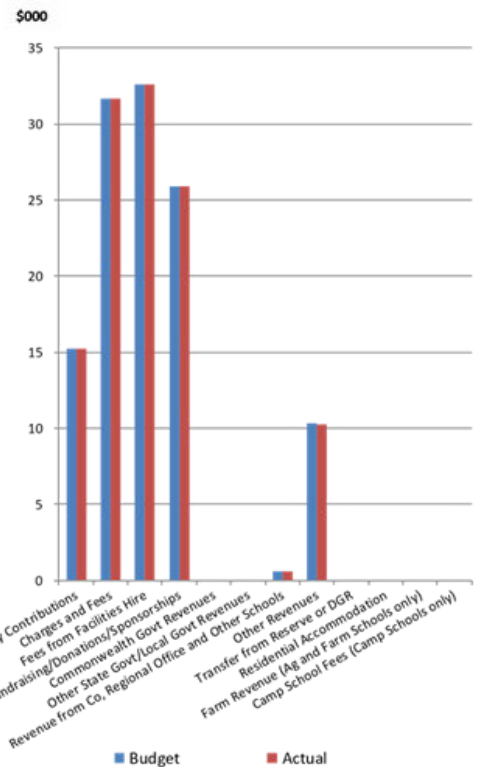


Financial Summary 2022

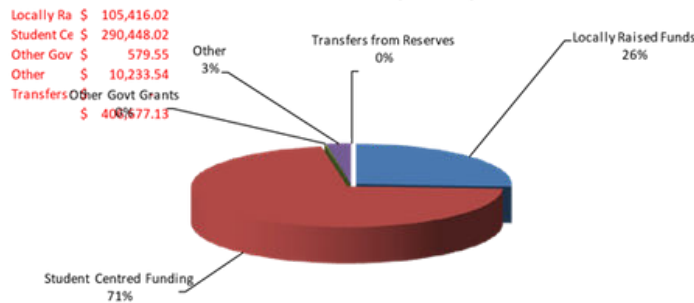
31/12/2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 15,256.00	\$ 15,256.00
2	Charges and Fees	\$ 31,652.00	\$ 31,652.00
3	Fees from Facilities Hire	\$ 32,619.00	\$ 32,581.84
4	Fundraising/Donations/Sponsorships	\$ 25,926.00	\$ 25,926.18
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 580.00	\$ 579.55
8	Other Revenues	\$ 10,333.00	\$ 10,233.54
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 116,366.00	\$ 116,229.11
Opening Balance		\$ 104,552.00	\$ 104,552.24
Student Centred Funding		\$ 290,447.71	\$ 290,448.02
Total Cash Funds Available		\$ 511,365.71	\$ 511,229.37
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 511,365.71	\$ 511,229.37

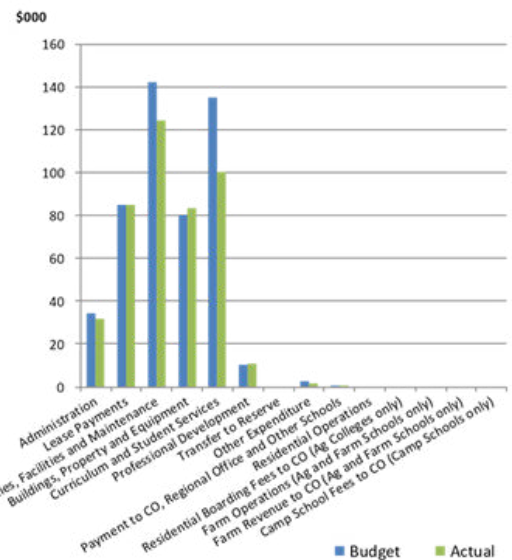
Locally Raised Revenue - Budget vs Actual



Actual Year to Date by funding sources

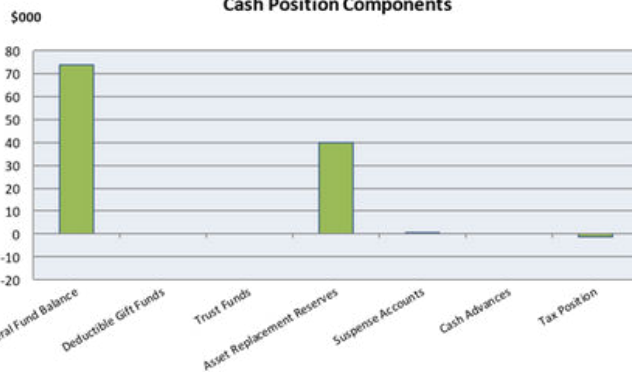


Goods and Services Expenditure - Budget vs Actual



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 34,283.00	\$ 31,660.78
2	Lease Payments	\$ 84,717.00	\$ 84,875.45
3	Utilities, Facilities and Maintenance	\$ 142,183.00	\$ 124,173.10
4	Buildings, Property and Equipment	\$ 80,388.00	\$ 83,209.12
5	Curriculum and Student Services	\$ 135,236.71	\$ 100,483.56
6	Professional Development	\$ 10,280.00	\$ 10,881.48
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 2,600.00	\$ 1,811.87
9	Payment to CO, Regional Office and Other Schools	\$ 130.00	\$ 130.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 489,817.71	\$ 437,225.36
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 489,817.71	\$ 437,225.36
Cash Budget Variance		\$ 21,548.00	

Cash Position Components



Cash Position Components	
Bank Balance	\$ 113,339.58
Made up of:	
1 General Fund Balance	\$ 74,004.01
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 39,777.42
5 Suspense Accounts	\$ 771.15
6 Cash Advances	\$ -
7 Tax Position	\$ (1,213.00)
Total Bank Balance	\$ 113,339.58



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